

Individual Reading Plan

* This template meets the requirements of SB 387: § 115C-83.6B. Individual Reading Plans.



Student Name	
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Section 1

Describe your core literacy instruction in the chart below or complete the [core plan template](#).

Instruction	Curriculum	Environment

Section 2

General Area of Need: Literacy			
Level of Support:	<input type="checkbox"/> Supplemental	<input type="checkbox"/> Intensive	
Specific Area of Need K - 1:	<input type="checkbox"/> Phonemic Awareness & Phonics	<input type="checkbox"/> Written Expression	
Specific Area of Need 2 - 3:	<input type="checkbox"/> Phonics, Spelling, and Fluency	<input type="checkbox"/> Fluency, Vocabulary, and Comprehension	<input type="checkbox"/> Written Expression
Specific Area of Need 4 - 12:	<input type="checkbox"/> Phonics, Spelling, and Fluency	<input type="checkbox"/> Vocabulary and Comprehension	<input type="checkbox"/> Written Expression

Intervention Begin Date:
Intervention:
Intervention Description:

Has the parent/guardian been made aware of the interventions?	<input type="checkbox"/> yes	<input type="checkbox"/> no
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Section 3

Frequency:	times per	<input type="checkbox"/> week	<input type="checkbox"/> month
Duration:	<input type="checkbox"/> minutes	<input type="checkbox"/> hours	Group Size:
Person(s) Responsible:			

Progress Monitoring Measure 1:	Score Type:
Progress Monitoring Measure 2:	Score Type:

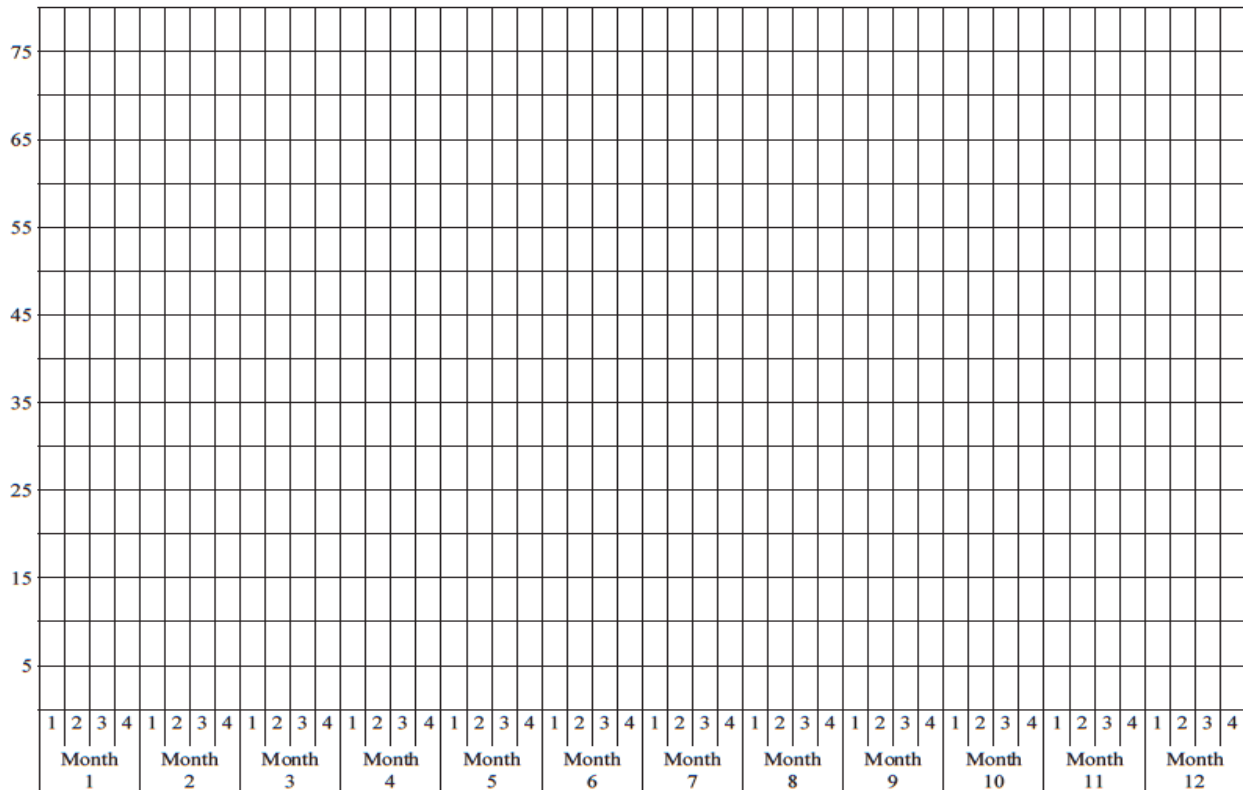
Baseline Date:	Target Date:
Baseline Score:	Target Score:

Progress Monitoring Data

PM Graph from DIBELS 8 can be added in place of the information below.

Date	Score	Date	Score	Date	Score

Sample Progress Monitoring Graph



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Section 4

Intervention Plan Review

Is the student's trendline indicating they will meet the goal by the intervention end date?	<input type="checkbox"/> yes	<input type="checkbox"/> no	<input type="checkbox"/> not enough information
Is the student generalizing skills of the intervention to other settings (i.e., general classroom instruction)?	<input type="checkbox"/> yes	<input type="checkbox"/> no	<input type="checkbox"/> not enough information
Are most other students in the same intervention showing a positive response?	<input type="checkbox"/> yes	<input type="checkbox"/> no	<input type="checkbox"/> not enough information
Do other measures of student progress (in addition to graphed data) indicate that the student is progressing with the intervention?	<input type="checkbox"/> yes	<input type="checkbox"/> no	<input type="checkbox"/> not enough information

Intervention Log

Date:	Duration:	Group Size:
Comments:		

Date:	Duration:	Group Size:
Comments:		

Date:	Duration:	Group Size:
Comments:		

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Comments:		

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